

IRP 400: Refugees in Contemporary International Relations

Spring 2021

Syracuse University

Instructor: Sefa Secen

Email: ssecen@syr.edu

Office: 100 Eggers Hall

Office Hours: Wednesday 12:30 – 1:30 pm online and in person by appointment

Class Time: Monday-Wednesday 3:45 – 5:05pm, Eggers Hall 070

Course Website: use <https://blackboard.syr.edu/>

Course Description

Refugee and migration crises have become a defining feature of contemporary international relations. Refugee flows have deeply affected the tone and nature of the debates around public policy, national security, foreign relations, and human rights in many parts of the world. This course will explore the domestic, regional, and international causes and consequences of, and responses to, forced migration. It seeks to improve students' comprehension of and ability to conduct social scientific inquiry. The seminar is designed especially for students seeking structured assistance and guidance with an original research project like the International Relations Capstone.

Course Objectives

- Understand the contemporary population movements and specifically the trends in forced migration
- Understand causes and consequences of, and responses to, forced migration
- Understand the domestic, regional, and international legal and institutional frameworks governing forced migration
- Understand how forced migration affects the tone and nature of the debates around public policy, national security, foreign relations, and human rights
- Improve students' comprehension of and ability to conduct social scientific inquiry
- Provide structured assistance and guidance with the International Relations Capstone
- Improve students' critical thinking, writing and reading skills.

Course Requirements

This class requires active participation during class time, collaboration with other students, and the completion of several written assignments that build towards the final research paper.

Participation and Attendance

Students are expected to complete all of the assigned reading on time (before the class period for which they are listed) and to be prepared to actively discuss those readings during class. If you miss a class, you should secure class notes from another student and come to the next class prepared. Excessive absences will harm your course grade.

Online Etiquette

This is a hybrid course. Students joining online are expected to have their webcam on during class sessions, and they should dress and behave as they would in a face-to-face class. Mute your microphone when you are not speaking and use the “raise hand” or chat function to ask questions or make comments. Refer to the Netiquette for Students Guide at answers.syr.edu on proper conduct and online communications.

Written Assignments

All written work will be submitted through the Turnitin system on the course Blackboard page. We will build the elements of an original research paper by working on different written stages of the research process, including the following (due dates are as listed in the Daily Class Schedule, below): Research Topics & Questions, Literature Review, Research Design, Introduction, Findings & Results, First Draft, Second Draft, and Final Paper. In addition, each student will offer written comments on each other’s first and second drafts. Your comments will be anonymized. I may also require other short assignments on an ad hoc basis, which will be considered as part of the class participation grade.

Presentations

Each student will offer a short presentation of their research (research question, methods, and plan) in early April, and a comprehensive presentation of the results at the end of the semester.

Individual Consultations

Because all research projects are different, I aim to provide each student with individualized advice throughout the semester. In addition to weekly office hours, in weeks 7 and 12 we will not meet during regular class time, but will instead schedule individual meetings to discuss your projects.

Grading

Your course grade will be calculated as follows:

Research Questions (2/19)	5%
Literature Review (3/5)	5%
Research Design (3/19)	5%
Introduction (4/2)	5%
Results & Findings (4/9)	5%
Drafts (4/16 & 4/30)	10%
Comments on Drafts (4/23 & 5/7)	10%
Final Paper (5/14)	25%
Presentations (Weeks 10 & 14)	10%
Class Participation	20%
<hr/>	
TOTAL:	100%

Other assignments listed or given ad hoc throughout the semester are considered as part of the class participation grade.

Course Schedule (snapshot)

Topic

Week	Substantive	Research
1	Introduction; IR and Forced Migration	
2	IR Theory and Forced Migration	Topic Selection
	Topics or Research Questions Due (Worksheet 1)	
3	Forced Migration, the State, and Globalization	Scholarly Writing and Literature Review
4	Forced Migration and Security	Elements of Research Design
	Literature Review Due (Worksheet 2)	
5	Causes of Refugee Flows	Data Collection and Management
6	International Law on Migration	Introduction
	Research Design Due (Worksheet 3)	
7	Individual Appointments	
8	State Responses to Forced Migration	Evaluating Hypotheses
	Introductions Due (Worksheet 4)	
9	Humanitarianism and Ethical Concerns	Research Methods Workshop
	Research Findings and Results Due (Worksheet 5)	
10	Class Presentations	
	First Drafts Due (Worksheet 6)	
11	Lived Experiences and Representations of Refugees	
	Comments on First Drafts Due (Worksheet 7)	
12	Individual Appointments	
	Second Drafts Due (Worksheet 8)	
13	Durable Solutions to Forced Migration	
	Comments on Second Drafts Due (Worksheet 9)	
14	Class Presentations	
	Final Paper Due (Worksheet 10)	

Course Materials

The following book is required.

Alexander Betts, *Forced Migration and Global Politics* (Chichester: Wiley-Blackwell, 2009).

All other readings are will all be available in pdf format through Blackboard, which all registered students can access through this link: <https://blackboard.syr.edu/>.

Electronic Devices

Please do not use phones or other devices during class time. I will allow laptops and computers because they can be useful for this sort of class, but I reserve the right to change my mind if students are misusing them.

Academic Integrity

The Syracuse University Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see <http://academicintegrity.syr.edu>. Academic dishonesty will not be tolerated. If I suspect academic dishonesty or plagiarism, I will submit formal reports to the Dean of the College of Arts and Sciences. Also, <http://www.plagiarism.org> is a useful website for tips on citations and other writing resources.

Statement Regarding Disability-Related Accommodation

If you believe that you need accommodations for a disability, please contact the Office of Disability Services (ODS), <http://disabilityservices.syr.edu>, located at 804 University Avenue, room 309, or call (315) 443-4498 for an appointment to discuss your needs and the process for requesting accommodations. ODS is responsible for coordinating disability-related accommodations and will issue students with documented disabilities “Accommodation Authorization Letters,” as appropriate. Since accommodations may require early planning and generally, are not provided retroactively, please contact ODS as soon as possible.

Religious Observances Policy

SU’s religious observances policy, found at http://supolicies.syr.edu/emp_ben/religious_observance.htm, recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holy days according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes. For fall and spring semesters, an online notification process is available through MySlice/Student Services/Enrollment/My Religious Observances from the first day of class until the end of the second week of class.

Campus Resources

There may be times during the semester that you need assistance, academically or otherwise. There are a wide variety of campus resources that may be able to help. Please consider using help when you need it. If you don't know what type of help you need, you can ask me or other faculty in IR program.

- Counseling Center: <https://ese.syr.edu/bewell/counseling/>
- Writing Center: <https://syr.mywconline.com/>
- Tutoring Services: Center for Learning and Student Success: <https://class.syr.edu>
- Financial Counseling: <http://financialaid.syr.edu/financialliteracy/>

Harassment

Federal and state law, and University policy prohibit discrimination and harassment based on sex or gender (including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If a student has been harassed or assaulted, they can obtain confidential counseling support, 24-hours a day, 7 days a week, from the Sexual and Relationship Violence Response Team at the Counseling Center (315-443-4715, 200 Walnut Place, Syracuse, New York 13244-5040). Incidents of sexual violence or harassment can be reported non-confidentially to the University's Title IX Officer (Sheila Johnson Willis, 315-443-0211, titleix@syr.edu, 005 Steele Hall). Reports to law enforcement can be made to the University's Department of Public Safety (315-443-2224, 005 Sims Hall), the Syracuse Police Department (511 South State Street, Syracuse, New York, 911 in case of emergency or 315-435-3016 to speak with the Abused Persons Unit), or the State Police (844-845-7269). I will seek to keep information you share with me private to the greatest extent possible, but as a professor I have mandatory reporting responsibilities to share information regarding sexual misconduct, harassment, and crimes I learn about to help make our campus a safer place for all.

Daily Course Schedule

<u>Week</u>	<u>Date</u>	<u>Topic & Readings</u>
1	Mon Feb 8	<u>Introduction</u>
	Wed Feb 10	<u>IR and Forced Migration</u> Betts, International Relations and Forced Migration, <i>The Oxford Handbook of Refugee and Forced Migration Studies</i> Edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014
2	Mon Feb 15	<u>IR Theory and Forced Migration</u> Betts, Chapter 1: International Relations Theories, <i>Forced Migration and Global Politics</i> (Chichester: Wiley-Blackwell, 2009) pp. 18-42. (Coursebook)
		<u>Topic Selection</u>

Roselle and Spray, Chapter 1: Topic Selection & Question Development, *Research and Writing in International Relations*, (Routledge, 2016) pp. 5-14.

Wed Feb 17

Workshop

Winn W. Wasson, Social Science Librarian, Database Searching and Citation Management Workshop

Fri Feb 19

TOPICS OR RESEARCH QUESTIONS DUE

3 Mon Feb 22

Forced Migration, the State, and Globalization

Betts, Alexander Chapter 2: Sovereignty and the State System, *Forced Migration and Global Politics* (Chichester: Wiley-Blackwell, 2009) pp. 43-59. (Coursebook)

Betts, Chapter 7: Globalization, *Forced Migration and Global Politics* (Chichester: Wiley-Blackwell, 2009) pp. 145-163. (Coursebook)

Wed Feb 24

Scholarly Writing and Literature Review

Roselle and Spray, Chapter 2: Scholarly Literature and Literature Review, *Research and Writing in International Relations*, (Routledge, 2016) pp. 15-31.

Singleton and Straits, Chapter 17: Writing Research Reports, *Approaches to Social Research*, (4th Ed. Oxford University Press, 2009), pp.548-556.

4 Mon Mar 1

Forced Migration and Security

Betts, Chapter 3: Security, *Forced Migration and Global Politics* (Chichester: Wiley-Blackwell, 2009) pp. 60-79. (Coursebook)

Anne Hammerstadt, The Securitization of Forced Migration, *The Oxford Handbook of Refugee and Forced Migration Studies* Edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014

Sarah Kenyon Lischer, "Refugee Crises as Catalysts of Conflict," in *Dangerous Sanctuaries: Refugee Camps, Civil War, and the Dilemmas of Humanitarian Aid* (Ithaca: Cornell University Press, 2005), pp. 1-17. (Skim)

Sefa Secen, "Explaining the Politics of Security: Syrian Refugees in Turkey and Lebanon," *Journal of Global Security Studies*, 2020 pp. 1-21. (Skim)

Wed Mar 3 Elements of Research Design
Singleton and Straits. 2005. Chapter 3: Elements of Research Design, *Approaches to Social Research*, 4th Ed. 2005, pp.43-75.

Fri Mar 5 LIT REVIEW DUE

5 Mon Mar 8 Causes of Refugee Flows
Myron Weiner, "Bad Neighbors, Bad Neighborhoods: An Inquiry into the Causes of Refugee Flows," *International Security* 21, no. 1 (1996): pp. 5-42.

Aristide R. Zolberg, Astri Suhrke, and Sergio Aguayo, "International Factors in the Formation of Refugee Movements," *International Migration Review* 20, no. 2 (1986):151-169

Wed Mar 10 Data Collection and Measurement
Shively, W. Phillips, Chapter 4: Problems of Measurement, *The Craft of Political Research*, 2009, pp. 41-56

6 Mon Mar 15 International Law on Forced Migration
Alexander Betts, Gil Loescher, and James Milner, "The Origins of International Concern for Refugees," in *UNHCR: The Politics and Practice of Refugee Protection into the 21st Century*, 2nd ed. (New York: Routledge, 2012), pp. 7-17

Guy S. Goodwin-Gill, *The International Law of Refugee Protection*, *The Oxford Handbook of Refugee and Forced Migration Studies* Edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014

Jane McAdam, *Human Rights and Forced Migration*, *The Oxford Handbook of Refugee and Forced Migration Studies* edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014

Wed Mar 17 Introduction
Creswell, John W., Chapter 5: The Introduction, *Research Design*, (Sage 2014), pp. 107-121

	Fri	Mar 19	RESEARCH DESIGN DUE
7	Mon	Mar 22	<u>No Class Meeting</u> Individual appointments to discuss progress
	Wed	Mar 24	<u>No Class Meeting</u> Individual appointments to discuss progress
8	Mon	Mar 29	<u>State Responses to Forced Migration</u> Karen Jacobsen, "Factors Influencing the Policy Responses of Host Governments to Mass Refugee Influxes," International Migration Review 30, no. 3 (1996): 655-678. Randall Hansen, State Controls: Borders, Refugees, and Citizenship, <i>The Oxford Handbook of Refugee and Forced Migration Studies</i> edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014
	Wed	Mar 31	<u>Evaluating hypotheses</u> Shively, W. Phillips. Chapter 6: Causal Thinking and Design of Research, <i>The Craft of Political Research</i> , 2009, pp. 74-96 Singleton and Straits. Chapter 11: Research Using Available Data, <i>Approaches to Social Research</i> , 4th Ed., 2005, pp. 357-80.
	Fri	Apr 2	INTRODUCTIONS DUE
9	Mon	Apr 5	<u>Humanitarianism and Ethical Concerns</u> Matthew Gibney, Political Theory, Ethics, and Forced Migration, <i>The Oxford Handbook of Refugee and Forced Migration Studies</i> edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014 Michael N. Barnett, Refugees and Humanitarianism, <i>The Oxford Handbook of Refugee and Forced Migration Studies</i> edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014
	Wed	Apr 7	<u>Research Methods Workshop</u> Review of common research problems
	Fri	Apr 9	RESEARCH FINDINGS & RESULTS DUE
10	Mon	Apr 12	<u>Class presentations</u>

Salmond and Smith. "Cheating Death-by PowerPoint: Effective Use of Visual Aids at Professional Conferences," *PS: Political Science and Politics*, 2011

	Wed	Apr 14	<u>Class presentations</u>
	Fri	Apr 16	FIRST DRAFTS DUE
11	Mon	Apr 19	<u>Lived Experiences and Representations of Refugees</u> Nando Sigona, <i>The Politics of Refugee Voices: Representations, Narratives, and Memories</i> , <i>The Oxford Handbook of Refugee and Forced Migration Studies</i> edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014 Terence Wright, <i>The Media and Representations of Refugees and Other Forced Migrants</i> , <i>The Oxford Handbook of Refugee and Forced Migration Studies</i> , edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014
	Wed	Apr 21	<u>No Class – Wellness Day</u>
	Fri	Apr 23	COMMENTS ON FIRST DRAFTS DUE
12	Mon	Apr 26	<u>No Class Meeting</u> Individual appointments to discuss final papers
	Wed	Apr 28	<u>No Class Meeting</u> Individual appointments to discuss final papers
	Fri	Apr 30	SECOND DRAFTS DUE
13	Mon	May 3	<u>Durable Solutions to Forced Migration</u> Katy Long, <i>Rethinking 'Durable' Solutions</i> , <i>The Oxford Handbook of Refugee and Forced Migration Studies</i> edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014 Nicholas Van Hear, <i>Refugees, Diasporas, and Transnationalism</i> , <i>The Oxford Handbook of Refugee and Forced Migration Studies</i> edited by Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, 2014

	Wed	May 5	<u>Open Session</u> Answering student questions
	Fri	May 7	COMMENTS ON SECOND DRAFTS DUE
14	Mon	May 10	<u>Class Presentations</u>
	Wed	May 12	<u>Class Presentations</u>
	Fri	May 14	FINAL PAPERS DUE