

## MAX 132: GLOBAL COMMUNITY

### Fall 2018

There is much controversy about what many refer to as ‘globalization.’ For some, globalization represents progress expressed in free markets bringing with them economic rationality and efficiency, new opportunities, and the promise of materially richer lives for increasing numbers of the world’s people. In contrast, critics of globalization argue that it concentrates wealth in the hands of a few, compromises the sovereignty of nations, and threatens cultural diversity, local identities, and environmental stability. Far from being of purely academic interest, these different interpretations of globalization go to the heart of political, economic, and social struggles, which will determine what kind of world we live in.

MAX 132 is designed to help you become informed about globalization and explore the challenges and possibilities of a global community. Taught by an interdisciplinary team of instructors, MAX 132 is a signature course of the Maxwell School of Citizenship and Public Affairs. During this semester, our aim is to sharpen your reasoning, reading, writing and speaking skills, in order to enhance your ability to participate as a citizen in dealing with global and national public affairs. The five specific learning objectives of MAX 132 are: (1) to increase your understanding of global political economy, global cultures, and the global environment; (2) to build your awareness of multiple perspectives on global issues; (3) to improve your critical reading and argumentation skills; (4) to help you become a more effective writer; and (5) to enable you to enter into globalization-related debates in an informed and thoughtful manner.

The course has four units. In Unit I we ask what the effects of globalization are and who benefits most and least from the increased cross-border exchanges. In Unit II, we look at the politics of the global economy by analyzing the changing roles of multinational corporations, nation-states, workers, and intergovernmental organizations. Unit III focuses on trends and debates about globalization's cultural consequences, including whether societies worldwide are becoming homogenized or polarized through increased interaction. Finally, Unit IV considers global environmental challenges such as climate change and the depletion of natural resources. Throughout all units, we ask what processes help or hinder the formation of ‘global communities’ capable of meeting the significant challenges of the future.

MAX 132 is included on the Basic List of the Social Sciences in the Liberal Arts Core Curriculum as defined in the Syracuse University *Undergraduate Course Catalog*. It also qualifies as a writing intensive and critical reflection course.

The course is structured around two types of meetings: *plenary sessions* and *discussion sections*. On Wednesdays from 9:30 to 10:25 a.m., everyone assembles in Maxwell Auditorium for lectures, discussions, and videos. The other two weekly class meetings occur in small discussion sections led by one of the instructors. **Please note - after the first week of classes no switching of sections is permitted.**

The discussion instructor will assign your grades. Three 1,200-word writing assignments comprise 75% of the grade total; a 600-word essay assignment will comprise 5%. The remaining 20% will be determined by participation, including attendance at discussion sections and plenary lectures, active contribution to class discussions, and various in-section assignments such as quizzes, summaries or critiques of readings, or other in-class writing and group activities. Attendance will be taken at each plenary and discussion section meeting.

## Classroom Rules

Democratic deliberation, as well as effective learning in a classroom setting, require that we show respect for each other and avoid disruptive behaviors that make it hard for others to hear and be heard. Because this is a large class, often filled to capacity, observing basic rules of courtesy is even more important for us. Therefore, we ask you to observe the following rules for participation in MAX 132.

All plenary sessions will start promptly at 9:30 a.m. Please be in Maxwell Auditorium and seated **before** class starts. **The auditorium doors close at 9:30 a.m. Once the doors close no entry is allowed.**

*Laptops, tablets, phones and other electronic devices:* During class, your job is to listen actively, reflect on the concepts we are discussing, take notes on the broad themes you think are most important, and participate in our discussions when you have something to say. None of these jobs requires a laptop, a tablet, or a phone, and the use of such devices during class can be distracting to others. Further, educational research has demonstrated that taking notes by hand significantly improves the long-term retention and understanding of concepts (*Chronicle of Higher Education*, March 4, 2015). Therefore, **all electronic devices must be turned off and put away promptly at 9:30 a.m. and must stay put away until 10:25 a.m.** If you believe you have a valuable reason to use a laptop during plenary please contact Prof. Miriam Elman, the course convenor.

Violation of these rules will negatively affect your participation/section grade, your final grade for the course, and may be considered a breach of Syracuse University's Academic Integrity Policy.

All students are expected to uphold Syracuse University's 'Code of Student Conduct,' which is available online at [http://supolicies.syr.edu/studs/std\\_code\\_conduct.htm](http://supolicies.syr.edu/studs/std_code_conduct.htm)

## Academic Honesty

“Syracuse University’s Academic Integrity Policy reflects the high value that we, as a university community, place on honesty in academic work. The policy defines our expectations for academic honesty and holds students accountable for the integrity of all work they submit. Students should understand that it is their responsibility to learn about course-specific expectations, as well as about university-wide academic integrity expectations. The policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same work in more than one class without receiving written authorization in advance from both instructors. Under the policy, students found in violation are subject to grade sanctions determined by the course instructor and non-grade sanctions determined by the School or College where the course is offered as described in the Violation and Sanction Classification Rubric. SU students are required to read an online summary of the University’s academic integrity expectations and provide an electronic signature agreeing to abide by them twice a year during pre-term check-in on MySlice. For more information about the policy, see <http://academicintegrity.syr.edu>.

Violations of academic integrity include, but are not limited to, the following:

- Submitting work under your name that was prepared by someone else;
- Feigning illness to avoid handing in assignments;
- Copying text from books, articles, or the Internet without proper citation of the source;
- Giving a false or nonexistent citation;
- Disruptive behavior in class that breaches the classroom rules and expectations set forth in this syllabus.
- Handing in a paper submitted in another course.

Instructors have a duty to respond to academic dishonesty in a manner they deem appropriate, possibly including assigning a grade of “F” for the course and reporting violators to the academic integrity officer of your home college or school for possible further disciplinary action by the College.

### **Disability-Related Accommodations**

Students who are in need of disability-related academic accommodations must register with the Office of Disability Services (ODS), 804 University Avenue, Room 309, 315-443-4498. Students with authorized disability-related accommodations should provide a current Accommodation Authorization Letter from ODS to the instructor and review those accommodations with the instructor. Accommodations are not provided retroactively; therefore, please contact your instructor during the first week of classes. For further information, see the ODS website, Office of Disability Services <http://disabilityservices.syr.edu/>

### **Faith Tradition Observances**

Students who will miss classes because of religious holidays must notify instructors by the end of the second week of classes when they will be observing their religious holiday(s). You will find the notification form on MySlice inside of Student Services under Enrollment, click on “My Religious Observances.”

SU’s religious observances policy found at [http://supolicies.syr.edu/emp\\_ben/religious\\_observance.htm](http://supolicies.syr.edu/emp_ben/religious_observance.htm)

### **Attendance**

**Regular attendance in plenary and section is expected. Multiple absences will affect your section grade (20% of the final grade for the course) and may result in a lower, and possibly a failing grade for the course. Further instructions regarding the attendance policy will be provided by discussion section instructors.**

<b>WRITING ASSIGNMENTS</b>	<b>DUE DATE</b>	<b>VALUE</b>
Participation; various in-section assignments	Instructions from your discussion section instructor	.20
600-word Assignment	Friday, September 14, 2018	.05
1200-word Essay	Friday, October 12, 2018	.25
1200-word Essay	Friday, November 9, 2018	.25
1200-word Final Essay	Tuesday, December 11, 2018	.25

Students are expected to submit all four papers.

### **Turnitin®**

All MAX 132 writing assignments are submitted on their due date via Turnitin®. Instructions for submitting your writing assignments will be included with each assignment. In order to confirm your submission either save or print out the receipt of your paper being submitted on Turnitin.

MAX 132 uses the Turnitin® system in order to detect and prevent plagiarism. Turnitin® compares submitted papers against documents on the Internet and against other student papers submitted to Turnitin® at SU and at other colleges and universities. By enrolling in MAX 132, you give your permission for all papers that you submit for the course to become part of the Turnitin.com reference database solely for the purpose of detecting plagiarism of such work.

### **Late Assignments**

Late assignments will receive reduced grades. Exceptions will be made for documented illnesses; permission to hand in an assignment late due to illness must be received from your section leader prior to the time the assignment is due.

## Texts

Assigned readings for this course will be available online on our Blackboard website. All required readings must be completed prior to the assigned date, and you have to be prepared to discuss the readings in discussion sections and the plenary.

## Blackboard

MAX 132 is managed through the university Blackboard system. Blackboard is an Internet-based information display system. You will find the course syllabus, assignments, course announcements, additional reading assignments and reference material, discussion board, etc. on the Blackboard site. You can access Blackboard at <http://blackboard.syr.edu/>. To login, enter your SU NetID and password. (This is the same ID and password you use for your MySlice account.) You will find a link to “MAX132: Global Community” under “My Courses” after your login. If you have not activated your SU account or have forgotten your password, you can activate or change your password at <http://its.syr.edu/netid/>. If you have problems logging in, contact the university ITS Help Desk located at 116 Hinds Hall (315-443-2677). Please take some time to learn how to use Blackboard and get familiar with its contents. There is a User Manual under “Tools” if you need additional help. Since you will be accessing Blackboard often to check for announcements or view the discussion board, it is helpful to bookmark the login page in your Internet browser.

## MAX 132 course staff: Fall 2018

Instructor's Name	Department	Office Location	Phone #	Email Address
Miriam Elman Course Convenor	Political Science	Eggers 400G	443-7404	<a href="mailto:melman@maxwell.syr.edu">melman@maxwell.syr.edu</a>
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Mary Sue McGough	MAX Courses Administrator	410 Maxwell	443-3061	<a href="mailto:msmcgoug@maxwell.syr.edu">msmcgoug@maxwell.syr.edu</a>

## Effective Writing in MAX 132

Effective academic writing is a priority of this course expressed in the emphasis on four writing assignments capping each unit of the course. Ellen Fallon, an instructor in the Writing Program, is assigned to this course to aid students in producing more effective written communication. She attends all plenary sessions and collaborative team meetings and reads all the assigned articles, so she is familiar with the course and its academic content. She will offer individual appointments before each major paper. In addition, any student can contact Ms. Fallon for an individual appointment at any time during the semester ([elfallon@syr.edu](mailto:elfallon@syr.edu)). Effective writers understand that discussing their ideas and their organizational strategies can only enhance their writing skills.

Students can also make an appointment for a 25-or 50-minute session with writing consultants at the Writing Center at <http://wc.syr.edu> This is a free resource available to all students.

**Course Administrator**

Mary Sue McGough, the MAX Courses administrator, is located in 410 Maxwell Hall. (Take the elevator outside of the auditorium in Maxwell Hall to the fourth floor. When exiting the elevator, turn right. The office is the third door on your right). Extra copies of class handouts are available on the table outside of her office.

Phone: 315-443-3061. E-mail: [msmcgoug@maxwell.syr.edu](mailto:msmcgoug@maxwell.syr.edu)

## ***UNIT I: Global Community?***

This unit introduces basic ideas and themes that we will examine throughout the course. We consider the process and meaning of globalization and explore debates and cases that illuminate in what ways humans and the environment are helped and harmed by global processes. We will also discuss different perspectives on the meaning and possibility of a 'global community' as well as the ethical considerations associated with such a perspective. For each week, you will find a set of questions we will discuss in the plenary and section meetings.

### **Week 1: 8/27-8/31 – Introduction to MAX 132 ‘Global Community’**

**First Weekly Section Meeting** - Get-Acquainted Session: student introductions, instructor's expectations, and discussion.

#### **Wednesday Plenary 8/29 – Introduction to the course**

**Second Weekly Section Meeting** – What is 'globalization'?

- Beaudet, "Globalization and Development" (excerpts)
- Sen, "How to Judge Globalism"
- Stiglitz, "The Promise of Global Institutions"

### **Week 2: 9/03-9/07 – A Global Community?**

QUESTIONS FOR WEEK 2

- What is meant by globalization and what are its main economic, political, cultural, geographic, and environmental manifestations?
- What opportunities and challenges does globalization create for the global South?
- What obligations do we have to address poverty and environmental degradation elsewhere?
- Does globalization promote or foster a cosmopolitan outlook?
- Are the outcomes of globalization positive, negative, or mixed?

**NO CLASSES – Monday, September 3, 2018 LABOR DAY – University Holiday**

**First Weekly Section Meeting** – (Only the section meetings scheduled for their 1<sup>st</sup> weekly meeting on Monday do not meet this week.)

#### **Wednesday Plenary, 9/05**

**Second Weekly Section Meeting** – What are the effects of globalization and why should we care?

- Appiah, "Cosmopolitanism. Ethics in a World of Strangers (excerpts)"
- George, "'Dirty Nurses' and 'Men Who Play': Gender and Class in Transnational Migration"
- Perera, "Indonesia's Palm Oil Industry in Need of a Makeover"
- Kuo, "Africa is changing China as much as China is changing Africa"

## **Week 3: 9/10-9/14 – Complexities of globalization**

### QUESTIONS FOR WEEK 3

- Do you believe that people worldwide are better off as a result of globalization?
- What policies can help address rising global and domestic inequality?
- What is the best way of measuring progress?

### **First Weekly Section Meeting – Assessing Globalization’s Impact**

- Kenny, “Attention, Doomsayers: Global Quality of Life Is Improving”
- Kerry/Pickett/Wilkinson, “The Spirit Level” ([TED talk 2011](#))
- Colford, “How can we measure progress towards development?”

## **Wednesday Plenary, 9/12 – Lecture & writing workshop**

### **Second Weekly Section Meeting – Essay Workshop**

📅 **600-Word Essay due Friday, September 14, 2018 by 3:00 p.m.**

All MAX 132 writing assignments submitted via Turnitin®. Instructions for submitting your writing assignments will be included with each assignment.

## ***UNIT II – The Politics of the Global Economy***

This unit focuses on the global political economy, examining the ways in which people worldwide are both helped and harmed through processes of production, exchange, and consumption. The unit begins with a brief introduction to the core institutions managing international trade and economic development, including the World Trade Organization (WTO), the International Monetary Fund (IMF), and the World Bank. Since the 1980s, neoliberalism – a dominant ideology promoting trade and deregulated markets – has sparked contentious debate and popular protests from people around the world. The first part of the unit will examine the arguments of both defenders and critics of neoliberalism. By focusing on the role that multinational corporations (MNCs) play in the food and textile industries, we will also consider how the global division of labor impacts producers, consumers, men, and women in both the global North and South. The unit will conclude by exploring how globalization has facilitated the emergence of illegal, criminal, and ‘shadow’ economies in both the global North and South and the ways in which these illicit global economic transactions impact individuals and communities. This unit’s central concern is how the costs and benefits of the global economic system are distributed as well as the possibilities and opportunities for reforming this system.

### **Week 4: 9/17-9/21 –Neoliberalism & Its Critics**

#### QUESTIONS FOR WEEK 4

- How have different economic theories shaped the contemporary global economic system?
- How does neoliberalism claim to promote economic growth and stability?
- What roles have international institutions played in facilitating global trade and development?
- What criticisms have been raised regarding neoliberalism as a theory and as a policy?
- What is a supply chain and how does the concept connect to globalization?

#### **First Weekly Section Meeting – Global trade institutions**

- Rodrik, “Bretton Woods, GATT, and the WTO: Trade in a politicized world” (excerpts)
- Pearlstein, “Dani Rodrik’s ‘The Globalization Paradox’”
- Masters, “The International Monetary Fund”
- Sergie, “The World Trade Organization (WTO)”

### **Wednesday Plenary, 9/19**

#### **Second Weekly Section Meeting - Neoliberalism**

- Friedman, “Free to Choose: The Power of the Market”
- Chang, “Thing 1. There is no such thing as free markets” (abridged)
- Turner & Kiernan, “How Latin America Pays the Price of Protectionism”
- Raworth, “Squeezed down the supply chain”

## **Week 5: 9/24-9/28 – The Global Division of Labor**

### QUESTIONS FOR WEEK 5

- Who benefits the most from the contemporary global economic system? Who benefits the least?
- How does the global production of food affect producers and consumers in the global North and South?
- How are women around the world harmed or helped by expanding global markets?
- Who is responsible for sweatshops conditions—consumers, MNCs, governments, or factory owners?
- How do multinational corporations (MNCs) affect economic growth, civil society, and the quality of life?

### **First Weekly Section Meeting** – Global production

- Bello, “Manufacturing a Food Crisis”
- Patel, “Stuffed and Starved: Introduction”
- Love and Love, “Multinational Corporations: Power and Responsibility” (excerpts)

### **Wednesday Plenary, 9/26 – FILM – “Mardi Gras: Made in China”**

### **Second Weekly Section Meeting** – Global production

- Bhagwati, “Women: Harmed or Helped?”
- Ehrenreich & Hochschild, “Global Women in the New Economy”
- Silverstein “Shopping for Sweat: The Human Cost of a \$2.00 T-shirt”

## **Week 6: 10/01-10/05 – The Illegal Global Economy**

### QUESTIONS FOR WEEK 6

- How have globalization and neoliberalism generated new or expanded forms of criminal economic activity in the global North and South?
- How are people helped and harmed by illicit global economic transactions and ‘shadow’/underground economies?
- How are Latin Americans helped and harmed by illicit global economic transactions and ‘shadow’/underground economies?

### **First Weekly Section Meeting** – Globalization and Crime

- Glenny, *McMafia* (excerpts)
- Naim, “Mafia States: Organized Crime Takes Office”
- Rice, “Stash Pad” (excerpts)
- Hall, “Economic Geography and Organized Crime: A Critical Review”

### **Wednesday Plenary, 10/03**

### **Second Weekly Section Meeting** – Global economy and drug trade in South America

- “Drug trade’s lowest rung: Peru’s expendable cocaine couriers”
- Gonzalez, “Mexico’s Drug Wars Get Brutal”
- Berlanga, “Want to Make Ethical Purchases? Stop Buying Illegal Drugs”

## **Week 7: 10/08-10/12 – The Global Economy and Limits to Growth**

### QUESTIONS FOR WEEK 7

- What are the positives and negatives of economic growth as a strategy for enhancing human well-being?
- How should the global community be reformed, if at all?
- What do the readings reveal about the limitations of neoliberal ideas, policies and practices?

### **First Weekly Section Meeting – Reforming the global economy**

- Jackson, “The Dilemma of Growth”
- Piketty, “Why a Global Wealth Tax Would Help Address Inequality”
- Swanson, “Does foreign aid always help the poor?”

## **Wednesday Plenary, 10/10 – Lecture & writing workshop**

### **Second Weekly Section Meeting - Essay Workshop**

**📖 Unit II 1,200-Word Essay due Friday, October 12, 2018 by 3:00 p.m.**

All MAX 132 writing assignments submitted via Turnitin®. Instructions for submitting your writing assignments will be included with each assignment.

## ***Unit III: Globalization & Culture: Homogenization, Polarization, or Hybridization?***

This unit explores debates regarding globalization's cultural dimensions, including whether cultural change promotes more conflict or greater understanding across and within societies. Is globalization making world cultures more alike (homogenization), is it creating greater concern about how we differ (polarization), or does it result in new practices and identities (hybridization)? Beyond identifying different outcomes of globalization, the unit asks how we can best explain the different outcomes of increased interactions across cultures. Is violence the result of fundamentally incompatible identities, or the outcome of politics and failed economic and social policies? We will explore these questions in the context of two country case studies: India and France. Finally, the unit examines the possible roles of culture and cultural policies in promoting reconciliation and increased cohesion within countries, as well as internationally.

### **Week 8: 10/15-10/19 - Globalization, Culture & Identities**

#### QUESTIONS FOR WEEK 8

- What does Maalouf mean when he says that his identity has "many ingredients"? What is identity, and what happens when identities are threatened?
- What are some of globalization's cultural consequences?
- Does the coupling of cultural identities and inequality contribute to the likelihood of violence?

#### **First Weekly Section Meeting – Identity: Nationalism vs. Globalization**

- Maalouf, "In the Name of Identity"
- Ignatieff, "The Last Refuge"

### **Wednesday Plenary, 10/17**

#### **Second Weekly Section Meeting – The Consequences of Global Diversity**

- Huntington, "The Clash of Civilizations" (abridged)
- Sen, "Violence, Identity and Poverty"

### **Week 9: 10/22-10/26 - Contested Identities and Globalization in India**

#### QUESTIONS FOR WEEK 9

- How has globalization past and present helped shape cultural identities in India?
- Does the rise of Hindu nationalism in contemporary India and the conflict involving Muslims in Gujarat support Huntington's Clash of Civilization thesis?
- According to the readings, how has Prime Minister Modi mobilized political support?

**First Weekly Section Meeting** – Explaining violence in India

- Nussbaum, “The Clash Within: Democracy, Religious Violence, and India’s Future” (abridged)
- Mishra, “Impasse in India”

**Wednesday Plenary, 10/24**

**Second Weekly Section Meeting** – Religion and Politics in India

- Jain & Lasseret, “By rewriting history, Hindu nationalists aim to assert their dominance over India”
- Ridge, “Allahabad High Court Issues Ayodhya Verdict, Dividing Religious Site”
- Mangaldas, “India’s Got Beef with Beef: What You Need to Know About the Country’s Controversial ‘Beef Ban’

**Week 10: 10/29-11/02 -Contested Identities and Globalization in France**

QUESTIONS FOR WEEK 10

- How has globalization contributed to contested identities in France?
- How do economics and religion impact the debate over immigration and migration in France?
- What is the impact of cross-cultural interaction and culture change on the views of people in France, including Muslims?

**First Weekly Section Meeting-** Conflict in France: Religion, economics, or politics?

- Paxton, “Can You Really Become French?”
- Ahmed, *Journey into Europe: Islam, Immigration, and Identity* (excerpts)
- Braudel, “The Identity of France”

**Wednesday Plenary, 10/31 Lecture& writing workshop**

**Second Weekly Section Meeting-** Cross-cultural Interactions

- Killian, “The Other Side of the Veil”
- Nussbaum, “The New Religious Intolerance”

**Week 11: 11/05-11/09 – Globalization, Religion, and Conflict**

QUESTIONS FOR WEEK 11

- How has globalization and other factors contributed to radicalization and terrorism?
- What does Packer’s article reveal about cultural hybridization and communal relations in contemporary France?
- Do social and political tensions in France regarding Muslims and immigration offer support for Huntington's Clash of Civilization thesis?

**First Weekly Section Meeting-** Accounting for Violence

- Laurence and Vaisse, “Understanding Urban Riots in France”
- Packer, “The Other France”
- Butler, “Terrorism science: 5 insights into jihad in Europe”

## **Wednesday Plenary, 11/07- Student Forum**

**Second Weekly Section Meeting- Essay Workshop**

**📖 Unit III 1,200-Word Essay due Friday, November 9, 2018 by 3:00 p.m.**

All MAX 132 writing assignments submitted via Turnitin®. Instructions for submitting your writing assignments will be included with each assignment.

## ***Unit IV – Global Environment, Global Action***

Global environmental change is one of the most serious and controversial challenges facing humanity today. Climate change, depletion of nonrenewable resources, mismanagement of renewable resources, and other trends threaten lives, livelihoods, and lifestyles. Yet, uncertainty and conflicting interests create tensions about how to respond to these environmental challenges. Not everyone is threatened to the same extent, and nations, communities, and their members differ in their capacity for responding or adapting to them. Who is responsible? What can be done? We will investigate the ways in which different people worldwide are impacted by environmental changes, how different populations view global environmental issues, how environmental problems may contribute to conflict, and how communities and institutions attempt to foster change at the individual, local, national, and global levels.

### **Week 12: 11/12-11/16 Climate Change: A Global Challenge**

#### QUESTIONS FOR WEEK 12

- What is climate change? What—and who—is responsible for it?
- How do the consequences of climate change differ across the world? Who is most vulnerable to these changes?
- Are there bio-physical limits to demographic and economic growth? If so, are we nearing such limits?
- How is consumption related to climate change?
- What challenges do societies and individuals face when they attempt to behave in a more environmentally responsible way?
- Do individuals have the responsibility or the capacity to take action regarding environmental problems?

#### **First Weekly Section Meeting - Global Climate Change and Resource Depletion**

- Wallace-Wells, “When Will Climate Change Make the Earth Too Hot for Humans”
- deSousa and Warren, “Climate Change Is Messing With Your Dinner”
- Davenport, “The Marshall Islands are disappearing”
- Scranton, “Learning How to Die in the Anthropocene”
- Take the ecological footprint quiz at:  
<http://www.footprintnetwork.org/en/index.php/GFN/page/calculators/>

### **Wednesday Plenary, 11/14**

#### **Second Weekly Section Meeting – Differing Capacities and Individual Action**

- Diamond, “What’s Your Consumption Factor?”
- McKibben, “Reversal of Fortune”
- Miller, “Saving Energy: It Starts at Home”

### **Week 13: 11/19-11/23 – THANKSGIVING BREAK – No Classes**

## **Week 14: 11/26-11/30 – Resources and Conflict**

### QUESTIONS FOR WEEK 14

- How are climate change and other environmental trends related to conflict?
- How do the global North and global South differ in their capacity to adapt to climate change?
- What role do governments, business and individuals play in relation to resources, water scarcity and climate change mitigation?
- How is climate change impacting water scarcity in South African cities and other urban environments?
- Why is access to water a global environmental issue? Should access to water be considered a human right?

### **First Weekly Section Meeting – Differing Capacities and the Potential for Conflict**

- Revkin, “Reports from Four Fronts in the War on Warming”
- Carrington, “Disasters linked to climate can increase risk of armed conflict”
- Meyer, “Does Climate Change Cause More War?”

## **Wednesday Plenary, 11/28**

### **Second Weekly Section Meeting – Case Study: Cape Town’s Water Crisis**

- PLoS Medicine Editors, “Clean Water... a Human Right”
- Welch, “Why Cape Town Is Running Out of Water and the Cities That Are Next”
- “Day Zero: how Cape Town is running out of water”

## **Week 15: 12/03-12/07 – Action and Inaction: What Is to Be Done?**

### QUESTIONS FOR WEEK 15

- How can the international community best address the problems of climate change?
- What national and local efforts can be useful?
- How does leadership matter in addressing environmental problems?

### **First Weekly Section Meeting – International and Transnational Solutions**

- Stern, “The future of the Paris climate regime”
- Friedman, “Syria Joins Paris Climate Accord, Leaving Only U.S. Opposed”
- Couch, “Taking Politics Out of Climate Change”

## **Wednesday Plenary, 12/05 - Student Forum**

### **Second Weekly Section Meeting: National and Local Solutions**

- Kolbert, “Island in the Wind”
- “Wangari Maathai: The ‘Tree Mother’ of Africa and Her Green Belt Movement”
- Gratz, “Curitiba: An Environmental Showcase”

**Last day of classes: Friday, December 7, 2018**

**Unit IV 1,200-Word Essay is due Tuesday, December 11, 2018**

Submitted via Turnitin®